

University of Montana
ScholarWorks at University of Montana

Syllabi

Course Syllabi

9-2002

GEOG 351.01: Geography of South America

Carlos A. Baied

University of Montana - Missoula

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Baied, Carlos A., "GEOG 351.01: Geography of South America" (2002). *Syllabi*. 3191.
<https://scholarworks.umt.edu/syllabi/3191>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

THE UNIVERSITY OF MONTANA, MISSOULA
DEPARTMENT OF GEOGRAPHY

GEOGRAPHY OF SOUTH AMERICA
GEOGRAPHY 351-01 FALL 2002

COURSE INSTRUCTOR: Dr. Carlos Baied, Assistant Professor
Department of Geography and Program in Environmental Studies
Phone: 243-6478; email: <aphid@selway.umt.edu>
See my homepage for more info!
<http://www.cas.umt.edu/geograph/courses/baied.htm>

CLASS MEETINGS: ROOM 362 Social Science Building
MONDAY, WEDNESDAY AND FRIDAY 11:10 AM - 12:00 PM

OFFICE HOURS: Monday, Wednesday and Friday after class, Wednesdays 2:15–3:15 PM,
AND by appointment in 204 Social Science Building

COURSE OVERVIEW:

In this course students will gain a broad knowledge of the South American region, its lands, peoples, and current socio-political, economic, and environmental issues. It will provide the basis for understanding current events. Lectures will follow a historical-geographical perspective. Combining textbook readings, journal articles, videos, slides, and discussions, students gain an appreciation of regional cultural diversity, an understanding of the dynamics of South American regional integration, and the role of South America in the world. This is an exciting and stimulating course that will broaden your knowledge and understanding of your individual role in the world and of relationships between different societies and countries in the region. We will sample in greater detail two distinctive ecological subregions as greater concentration will be given to the *Andean region* of Peru, Bolivia, northern Chile and northwestern Argentina, and also to the tropical *Amazon Basin*.

This course meets for three 50-minute lectures per week (for 3 credits). Lecture material will be facilitated with overheads, slides, films, and handouts. Lectures will not be a reduction of the assigned book chapters or articles but rather they will amplify the different themes and sometimes offer a different interpretation of that in the core books and articles. I will assume that all students interested in this class will find ways to read ahead about the general content of the lectures. Specific reading assignments will be given and class discussion will be extensive.

EXPECTATIONS AND READINGS:

There is a core text for this course and an additional book on the Columbian exchange to better deal with the role of human impact and landscape change in South and Latin America over the last 500 years. A set of additional readings will be available for photocopying and further reading. They will be placed on reserve at Mansfield Library. A basic course bibliography and suggested readings follows at the end of this outline. Reading assignments have been selected from a number of different publications, some available at Mansfield Library. The texts can be bought from The Bookstore at UM.

The texts are:

Caviedes, Cesar & Gregory Knapp 1995. *South America* (first edition). Prentice Hall, Upper Saddle River, New Jersey.

Crosby Jr., Alfred W. 1972. *The Columbian Exchange. Biological and Cultural Consequences of 1492.* Greenwood Press, Westport, Connecticut.

ALSO, a couple of maps (National Geographic Society) are already available at The Bookstore for purchase

EXPECTATIONS AND GRADING:

In order to foster analysis, classes will revolve around major concepts and themes that I will introduce. I expect all students to read ahead and be ready not only for questioning me but also to be questioned by me on the assigned readings. In addition, the final phase of the course will center on students' presentations of their own research with a follow-up by discussion by all of us and my suggestions to improve the written term-paper. Details about this assignment will follow.

There are, however, some details to consider before we move ahead: I NEED TO SEE a short, two-paragraph, term-paper proposal laying out the theme and issue/s you want to deal with before you actually move ahead on your research. I will meet separately with each of you to discuss the proposal and APPROVE it. The term paper will allow you to expand your knowledge on a topic, issue, region, or area of your choice. You are free to choose a topic that really interests you. If you need help with this task just stop by my office in 204 Social Science Building to discuss potential themes for the term paper. We will schedule this assignment as soon as we have a better idea of final enrollment, but I would like to know and see (in writing) your choice of topic/theme by October 15.

Also, THREE EXAMS will be given following a mixed essay type/multiple choice-true-false format. Each exam will be preceded by a synthesis of the material covered during previous classes and a review of key concepts, ideas and issues. Bring questions and doubts to the review so you are really ready for the exams. NO FINAL EXAM will be given.

Grading Policy::

You will be assessed in three areas: class participation (assistance, questions, real interest), three exams, a short term-paper, and the oral presentation of your paper. The final grade will be based as follows based on performance in the above mentioned areas and as a percentage of the final grade:

| | | | |
|--------|-----|--------------------------------|-----|
| Exam 1 | 10% | Term paper (written version) | 30% |
| Exam 2 | 10% | Term paper (oral presentation) | 20% |
| Exam 3 | 10% | Participation | 20% |

Participation points – you'll get them all if you come to class (two absences are free – but not on exam days or on your oral presentation days!); if you do assignments on time; if you engage fully in discussions and demonstrate a commitment to improving your reasoning abilities in your writing and speaking.

COURSE BIBLIOGRAPHY AND READINGS

Some of the following suggested readings will be distributed in class OR held on reserve at Mansfield Library. Those distributed and on reserve are OBLIGATORY READINGS for this course. ALL students are expected to read ahead assigned materials for commenting, discussing, and to be questioned. Again, READING AHEAD IS A MUST for this course.

Introduction to Latin America and Key Concepts:

- Gonzalez, A. 1998. Indexes and trends in socioeconomic development. In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 28-51. Westview Press, Boulder
- Gonzalez, A. 1998. South America: continent of contrasts. In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 166-183. Westview Press, Boulder.

Population, Population Growth and Health Issues:

- Armstrong, R.W. & J.D. Fellman. 1998. Health: one world or two? In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 75-92. Westview Press, Boulder.
- Goehring, E.B. 1998. World within worlds: the separate reality of indigenous peoples today. In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 112-122. Westview Press, Boulder.
- Klein, Herbert S. 1999. *The Atlantic Slave Trade. New Approaches to the Americas*. Cambridge University Press, New York. Chapters 7: Social and cultural impact of the slave trade on America, pp. 161-182; and Chapter 8: The end of slave trade, pp. 183-206.
- Meadows, D.H, D.L. Meadows, J. Randers & W.H. Behrens III. 1998 [1972]. The nature of exponential growth. In *Debating the Earth: the Environmental Politics Reader*, edited by J.S. Dryzek and D. Schlosberg, pp. 9-22. Oxford University Press, New York.
- Padden, Robert Charles. 1993. Cultural adaptation and militant autonomy among the Araucanians of Chile. In *The Indian in Latin American History. Resistance, Resilience and Acculturation*, edited by John E. Kicza, pp. 69-88. SR Books, Wilmington.
- Patterson, Thomas C. 1993. The Inca empire and its subjects. In *The Indian in Latin American History. Resistance, Resilience & Acculturation*, edited by John E. Kicza, pp. 1-20. SR Books, Wilmington
- Stern, S.J. 1993. Early Spanish-Indian accommodation in the Andes. In *The Indian in Latin American History. Resistance, Resilience and Acculturation*, edited by John E. Kicza, pp. 21-49. SR Books, Wilmington.

Rural-regional migration and urbanization:

- De Oliveira, O. & B. Roberts. 1996. Urban development & social inequality in Latin America. In *The Urban Transformation of the Developing World*, edited by J. Gugler, pp. 254-314. Oxford, NY.
- Dickenson, J.P. & others. 1983. *A geography of the Third World*. Chapter 7: Urbanization, pp. 169-206. Mathuen, New York.
- Elbow G.S. 1998. Coming out of the country: population growth, migration, and urbanization. In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 52-74. Westview Press, Boulder.
- Gisbert, M.E., M. Painter & M. Quitón. 1994. Gender issues associated with labor migration & dependence on off-farm income in rural Bolivia. *Human Organization* 53:110-123.

- Gugler, J. 1996. Regional Trajectories in the urban transformation: convergences & divergences. In *The Urban Transformation of the Developing World*, edited by J. Gugler, pp. 1-14. Oxford, New York.
- Preston, D. Population mobility and the creation of new landscapes. In *Latin American Development: Geographical Perspectives*, edited by D. Preston, pp. 229-259. Longman, Essex. England

Agricultural systems:

- Baied, C.A. 1989. Transhumance and Land Use in the Northern Patagonian Andes, Argentina. *Mountain Research and Development* 9:365-380.
- Meggers, B.J. & C. Evans 1993 [1957]. Environmental limitations on culture in the tropical forest. In *Tropical Rainforests: Latin American Nature and Society in Transition*, edited by Susan E. Place, pp. 11-19. SR Books, Wilmington.
- Service, Elman R. 1994 [1951]. The *encomienda* in Paraguay. In *Where Culture Meet. Frontiers in Latin American History*, edited by David J. Weber & J. M. Rausch, pp. 99-114. SR Books, Wilmington.
- Smith, R. 1990 [1987]. Indigenous agriculture in the Americas: origins, techniques and contemporary relevance. In *Latin American Development: Geographical Perspectives*, edited by D. Preston, pp. 34-69. Longman Scientific & Technical, Essex. England

Wildlife, forests and biodiversity:

- Hurrell, A. The politics of Amazonian deforestation. *Latin American Review* 12:199-215
- Lara, A. & T.T. Veblen. 1993. Forest plantations in Chile: a successful model? In *Afforestation: Policies, Planning and Progress*, edited by Alexander Mather, pp. 118-139. Belhaven Press, London.
- Lutzenberger, J.A. 1993 [1987]. Who is destroying the Amazon rainforest? In *Tropical Rainforests: Latin American Nature and Society in Transition*, edited by S.E. Place, pp. 80-88. SR Books, Wilmington.
- Moran, E.F. 1993. Deforestation and land use in the Brazilian Amazon. *Human Ecology* 21:1-21.
- Silva, E. 1997. Conservation, sustainable development, and the politics of Native Forest policy in Chile. In *Latin American Environmental Policy in International Perspective*, edited by G.J. MacDonald, D.L. Nielson, & M.A. Stern, pp. 60-87. Westview Press, Boulder.
- Wunder, S. 1996. Deforestation and the uses of wood in the Ecuadorian Andes. *Mountain Research and Development* 16:367-382

New democracies, economic development and the environment:

- Dryzek, J.S. 1997. *The politics of the earth. Environmental discourses*. Oxford Univ. Press. New York.
- Franko, Patrice 1999. *The Puzzle of Latin American Economic Development*. Rowman & Littlefield, New York. Chapter 14: Environmental challenges: internalizing the costs of development, pp. 401-432; Chapter 15: Lessons learned: cycles in Latin American development, pp. 433-445; and Appendix A: A sampling of institutional actors in Latin American economic policy, pp. 447-453.
- Goldstein, D.J. 1995. Third World biotechnology, Latin American development, and the foreign debt problem. In *Biotechnology in Latin America: Politics, Impacts, and Risks*, edited by N.P. Peritone and A.K. Galve-Peritone, pp. 37-55. SR Books, Wilmington.
- Goodin, R.E. 1998 [1994]. Selling environmental indulgences. In *Debating the Earth: the Environmental Politics Reader*, edited by J. Dryzek and D. Schlosberg, pp. 237-254. Oxford Univ. Press, New York

- Kahler, Miles 1994. External actors and the adjustment: the role of the IMF, In *Money Doctors, Foreign Debts, and Economic Reforms in Latin America from the 1890's to the Present*, edited by Paul W. Drake, pp.149-158. SR Books, Wilmington
- Lins Ribeiro, Gustavo & Paul E. Little (1998). Neoliberal recipes, environmental cooks: the transformation of Amazonian agency. In *The Third Wave of Modernization in Latin America*, edited by Lynne Phillips, pp. 175-191. SR Books, Wilmington.
- Painter, Michael D. (1998). Economic development and the origins of the Bolivian cocaine industry. In *The Third Wave of Modernization in Latin America*, edited by Lynne Phillips, pp. 29-49. SR Books, Wilmington.
- Seidel, Robert N. 1994. American reformers abroad: the Kemmerer missions in South America, 1923-1931. In *Money Doctors, Foreign Debts, and Economic Reforms in Latin America from the 1890's to the Present*, edited by Paul W. Drake, pp.86-109. SR Books, Wilmington
- Silva, Patricio 1994. Technocrats and politics in Chile: from the Chicago Boys to the CIEPLAN Monks. In *Money Doctors, Foreign Debts, and Economic Reforms in Latin America from the 1890's to the Present*, edited by Paul W. Drake, pp.205-230. SR Books, Wilmington
- Treece, Dave 1993 [1989]. The militarization and industrialization of Amazonia: the Calha Norte and Grande Carajas Programs. In *Tropical Rainforests: Latin American Nature and Society in Transition*, edited by Susan E. Place, pp.62-70. SR Books, Wilmington.

Environmental issues, sustainable development & the environmental movement:

- Baied, C.A. and J.C. Wheeler 1993. Evolution of High Puna Ecosystems: Environment, Climate, and Culture Change over the Last 12,000 Years in the Central Andes. *Mountain Research and Development* 13:145-56.
- Chang, S.S. & J.G. Spinelli 1998. Newly industrializing countries: a discussion of terms. In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 264-278. Westview Press, Boulder.
- De Souza Silva, Jose 1995. Plant intellectual property rights: the rise of nature as a commodity. In *Biotechnology in Latin America: Politics, Impacts, and Risks*, edited by N.P. Peritone and A.K. Galve-Peritone, pp. 57-68. SR Books, Wilmington.
- Dryzek, J.S. 1997. *The Politics of the Earth: Environmental Discourses*. Chapter IV: The quest for sustainability, pp. 123-152. Oxford University Press, New York.
- Furley, P. 1996. Environmental issues and the impact of development. In *Latin American development: geographical perspectives*. Edited by D. Preston, pp. 70-115. Longmans, Harlow.
- Lieske, J. 1998. USA: is there room for the Third World. In *The New Third World*, edited by A. Gonzalez & J. Norwine, pp. 279-307. Westview Press, Boulder.
- MacDonald, G.J. & M.A. Stern. 1997. Environmental politics and policy in Latin America. In *Latin American Environmental Policy in International Perspective*, edited by G.J. MacDonald, D.L. Nielson, & M.A. Stern, pp. 1-11. Westview Press, Boulder.
- MacDonald, G.J. & D.L. Nielson. 1997. Conclusion: Latin American foreign policy and international environmental regimes. In *Latin American Environmental Policy in International Perspective*, edited by G.J. MacDonald, D.L. Nielson, & M.A. Stern, pp. 263-276. Westview Press, Boulder.
- MacNeill, J. 1989. Strategies for sustainable economic development. *Scientific American* (September 1989):155-175.
- Messerli, B., M. Grosjean & M. Vuille. 1997. Water availability, protected areas, and natural resources in the Andean desert altiplano. In *Mountain Research and Development*, edited by C.A. Baied & M. Liberman, Vol. 17, No. 3, pp. 229-238. University of California Press, Berkeley.

- Peritone, P. 1995. Biotechnology: political economy and environmental impacts. In *Biotechnology in Latin America: Politics, Impacts, and Risks*, edited by N.P. Peritone and A.K. Galve-Peritone, pp. 1-36. SR Books, Wilmington
- Stadel, C. 1997. The mobilization of human resources by non-governmental organizations in the Bolivian Andes. In *Mountain Research and Development*, edited by C.A. Baied & M. Liberman, Vol. 17, No. 3, pp. 239-252. University of California Press, Berkeley.
- Valadares, Tadeu 1993 [1991]. Deforestation: a Brazilian perspective. In *Tropical Rainforests: Latin American Nature and Society in Transition*, edited by Susan E. Place, pp. 89-93. SR Books, Wilmington
- Viola, Eduardo . The environmental movement in Brazil: institutionalization, sustainable development, and crisis of governance since 1987. In *Latin American Environmental Policy in International Perspective*, edited by G.J. MacDonald, D.L. Nielson, & M.A. Stern, pp. 88-110. Westview Press, Boulder.